



THE PUBLIC SCHOOLS OF BROOKLINE
 BROOKLINE, MASSACHUSETTS 02445

LINUS J. GUILLORY JR., PhD
 SUPERINTENDENT OF SCHOOLS

SUSAN K. GIVENS, Ed.D.
 DEPUTY SUPERINTENDENT FOR ADMINISTRATION AND FINANCE

Request for Grant Submittal

January 15, 2025

Motion: School Committee Finance Subcommittee has reviewed the following grant application and approves it for submission to the grant awarding authority as listed below:

Source	Grant/Point Person/Purpose	Application Amount	Account #/Name				
DESE	<p><u>FY25 FC0318 METCO Supplemental Special Education Grant</u></p> <p>Point Person: Malcolm Cawthorne</p> <p>102 Brookline students in the METCO program received special education services in FY24. Paraprofessional salaries are the highest overall expense related to special education services for students in METCO. The district will use the 318 Supplemental grant funds to offset paraprofessional staff costs associated with METCO students.</p> <p>Goal 1: Teaching & Learning Increase achievement for students by establishing, implementing, and regularly assessing an equitable cohesive, culturally relevant, consistent standards-based curriculum in ELA, Math, Science, Social Studies and World Language delivered using evidence-based, culturally responsive instruction.</p> <p>Goal 2: Community & Connections Develop and implement a culturally responsive community engagement plan that fosters connections among caregivers, schools, the district and the greater community.</p> <p>Goal 3: Climate & Culture Develop a climate and culture in which all students, staff, and caregivers experience a strong sense of belonging and safety.</p> <p><u>Budget</u></p> <table border="1" data-bbox="191 1749 1166 1829"> <thead> <tr> <th>Purpose</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Paraprofessionals</td> <td>\$132,000.00</td> </tr> </tbody> </table>	Purpose	Amount	Paraprofessionals	\$132,000.00	<p>\$132,000.00</p>	<p>3225SEL7 FY25 METCO Supplemental Special Education Grant</p>
Purpose	Amount						
Paraprofessionals	\$132,000.00						

[DESE](#)

FY26 FC0589 Civics Teaching and Learning Grant

Point Person: Greg Porter, Jen Martin, Gabe McCormick

PSB has applied for and received the Civics Teaching and Learning Grant for the past two years. The work for those two grants has focused on the development of the Civic Action Project in grade 8, the curriculum review, pilot, adoption, and implementation process in grades K-5 and grade 8, and both the internal and external professional development in support of said curriculum.

For the FY26 Civics Teaching and Learning Grant, the Social Studies department has several key goals connected to curriculum and curriculum development, professional development, continued development of the Civic Action Project in grades 8 and 11, the creation of a districtwide Civic Showcase, and Experiential Learning experiences across K-12.

Goal 1: Teaching & Learning

Increase achievement for students by establishing, implementing, and regularly assessing an equitable cohesive, culturally relevant, consistent standards-based curriculum in ELA, Math, Science, Social Studies and World Language delivered using evidence-based, culturally responsive instruction.

Budget

Purpose	Amount	Notes
Stipends	\$20,000	Elementary Curriculum Development Projects
	\$7,200	Grade level leads K-5
	\$5,800	CAP Development in 8 and 11
Contracted Services	\$25,000	Primary Source
Supplies	\$2,000	CAP Showcase
Total	\$60,000	

\$60,000.00

3226SEK8
FY26 Civics Teaching and Learning Grant

[DESE](#)

FY26 FC0215 Genocide Education Grant

Point Person: Greg Porter, Jen Martin, Gabe McCormick

PSB applied for and received a Genocide Education grant for FY25, with a focus on professional development for 6-12 educators connected to genocide and effective strategies for working with students on the topic of genocide. PSB partnered with Facing History and Ourselves and held four PD sessions, working as a 6-12 team as well as in smaller 6-8 and 9-12 cohorts. This type of 6-12 cohesion is critical in creating effective and connected learning experiences for students.

\$70,000.00

3226SEM3
FY26 Genocide Education Grant

In applying for the Genocide Education grant for FY26, the Social Studies department has several key aims connected to curriculum, professional development, and enrichment. In terms of curriculum, our plan is to build curriculum development teams for each grade level across 6-12, creating standards aligned lessons that meet both the needs of the respective grade levels as well as make sense in a vertical sequence. For professional development, we would continue our partnership with Facing History and Ourselves, with a shifted focus on supporting the curriculum development process in 6-12, including a specific focus on grade 10 and Holocaust education. Lastly, PSB would include a Holocaust survivor speaker as well as the Cattle Car exhibit that have been a part of previous school years.

Goal 1: Teaching & Learning

Increase achievement for students by establishing, implementing, and regularly assessing an equitable cohesive, culturally relevant, consistent standards-based curriculum in ELA, Math, Science, Social Studies and World Language delivered using evidence-based, culturally responsive instruction.

Goal 2: Community & Connections

Develop and implement a culturally responsive community engagement plan that fosters connections among caregivers, schools, the district and the greater community.

Goal 3: Climate & Culture

Develop a climate and culture in which all students, staff, and caregivers experience a strong sense of belonging and safety.

Budget:

Purpose	Amount	Notes
Stipends	\$34,000	Curriculum Development
Contracted Services	\$25,000	FHAO
Enrichment Experiences	\$10,000	Cattle Car
	\$1,000	Guest Speakers
Total	\$70,000	